



## **Flex Day – September 7, 2018 Schedule of Events**

**8:00 a.m. – 10:45 a.m.  
Building 2300, Cafeteria**

**Breakfast/Sign-in** – Sponsored by the Professional Development Committee

**President's Welcome (8:30 a.m.)** – President Sperling

**ILO Announcement (8:45 a.m.)** - Cafeteria

**Session begins in Cafeteria (8:50 a.m. – 9:00 a.m.)**

### **Tuning the Choir: Innovations for Equity at Chabot College**

*Facilitated by Carmen Johnston, Kristin Land with various panelists*

Faculty and Classified who have participated in equity inquiry groups will share out their reflections with an aim to generate interest in upcoming inquiry groups. Participants will be exposed to ideas for interrupting inequity in their work at Chabot, whether in the classroom or the larger Chabot community.

**Breakout Session (9:05 a.m. – 10:45 a.m.)**

**Room Locations:** 503, 504, 505, 506, 551, 552, 557

## **Morning Breakout Session: 11:00 a.m. – 12:15 p.m.**

### **Attracting Outside Money for your Program**

**Room 504**

*Facilitated by Miguel Colon*

The new budget will likely force the college to consolidate the number of classes offered as it focuses explicitly on certificates or degrees. That means “life enriching” classes not connected to a certificate or degree will either be cut, or significantly reduced. Understand that the college is merely one source of money for your program. In this session we’ll explore alternative ways to raise money for the classes and programs that deliver value beyond a certificate or degree.

Chabot College Flex Day 9/7/2018

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**Chabot: Leading, Guiding, & Supporting Student Communities****Room 751***Facilitated by Sandra Genera, counselor and instructor with the Puente Program*

This session will look at the variety of programs we have on campus that help students across multiple majors by providing them with community, intrusive advising, and structured academic and social supports. Learn what methods they use to guide students toward their educational goal and to provide early supports to keep students engaged and progressing. Identify which methods you would like to incorporate into your programs in order to support your students.

**Giving Back the Problem****Room 3902***Facilitated by Tommy Reed & Chabot College students*

BAADL students, along with some of the Umoja staff and faculty, will share a live learning session on Black student experience at Chabot. Over a century ago, W.E.B. Dubois asked the question: "How does it feel to be a problem?" While Dubois remarks regarding that question, "I answer seldom a word," BAADL students will engage us in a session on how they give the problem back. We will look at classroom experience, cultural identity, and institutional navigation in this session

**Introduction to Project Based Learning****Room 2338***Facilitated by Sean McFarland, Eric Heltzel, SIC team & PBL faculty*

In this workshop, the Student Initiative Center (SIC) team will introduce attendees to Project Based Learning, and offer tips for how to develop project-based learning units in their classes.

Participants will learn how they can get support developing and executing their projects from the SIC team. Participants will also learn about SIC's collaboration with Hayward's Tennyson Thrives Initiative, and be offered the opportunity to integrate their PBL projects into this Initiative

**Nurturing a Positive Work Environment****Room 807***Facilitated by David Betts, Director of Employee & Labor Relations*

Civility & Workplace Conduct: While there is state-mandated training for managers and supervisors to learn about prevention of harassment, discrimination, and retaliation in the workplace, there is no such training required of classified professionals or faculty. This training provides some of that background information to help inform more of the college workforce about how to nurture a positive work environment, prevent and not be a part of harassment or abusive behavior, and to have a better understanding of the type of workplace behavior and relationships that we should expect of each other, our supervisors, and leaders.

**Online Print Requests****Room 1702***Facilitated by Craig Shira*

Learn how to register for Print Shop Pro, learn about how to place online print requests, and have the opportunity to test the new system.

**Pop Culture, Comics, and Geekery, OH MY: A Discussion Between Colleagues** **Room 307***Facilitated by Lisa Carlsen*

Everyone geeks out about something. But how can we (or do we?) harness that for student learning? Using pop culture and comic books in academia has been gaining momentum as its high-interest for many students, a way of meeting students where they are and it's proving to be an effective and inclusive way to supplement course content. At Chabot, how do we already tap into pop culture, comic books and geekery/fandom on our campus? How can I fit that in my courses? What are the benefits faculty have shared? Join us for discussion!

Chabot College Flex Day 9/7/2018

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**A Primer on Facilities Committee Issues****Room 553***Facilitated by Mark Stephens*

This session will focus on the basics and background concerning facilities, infrastructure, and sustainability projects at Chabot. Some of the basic jargon, laws, and budget rules will be covered. We will look at the history of the Facilities committee so we can move forward using lessons learned. If you want to be better informed and more effective in guiding the physical future of Chabot, this session is for you.

**Successful Career Journeys Start Here****Room 804***Facilitated by Jennifer Lange faculty in Life Sciences, Health Care & Community Wellness FYE co-coordinator*

Do you know what career or field of study that you want to enter? Chabot has training for specific careers as well as academic programs that will get you started on the higher education path that will lead to transfer in a variety of in-demand fields. Explore options in each field with your classmates and advisers, engage with local professionals, and learn how to set and achieve your goal.

If this sounds good to you, come learn from our students how their programs develop and support their academic and professional skills. The Guided Pathways team will support you in developing and incorporating these techniques into your discipline's programs.

**Supplemental Instruction: A New Learning Support Partnership Between Students & Faculty****Room 1801***Facilitated by Scott Hildreth, Britney Harrison, Erin Kelly, Maria Rodriguez-Larrain, Rachael Tupper-Eoff, Jane Wolford*

Join us to learn more about an exciting learning support model field-tested by a small group of faculty this semester. Supplemental Instruction (SI) was pioneered by instructors at the University of Missouri-Kansas City in 1973 to support students in historically difficult courses. The SI model has since expanded across the nation and internationally. We plan to expand our SI offerings next semester. We welcome all faculty who want to learn about SI and give input as to how it might be best implemented here at Chabot.

**12:15 p.m. - 1:15 p.m.****Lunch - on your own*****Grab & Go Options will be available for purchase at the Espresso Café******\*Closed Sessions Begin\******Closed Sessions****BRN Self Study****Room 3106****11:00 a.m. – 4:00 p.m.***Facilitated by Connie Telles*

Prepare for our BRN survey in May 2019. *Nursing Faculty*

Chabot College Flex Day 9/7/2018

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**Art History Discipline Review****Room 1117****12:15 p.m. – 2:30 p.m.***Facilitated by: Diane Zuliani*Program planning in response to significant curricular changes. *Art Faculty***Dental Hygiene Calibration****Dental Hygiene Clinic****12:15 p.m. – 4:00 p.m.***Facilitated by Nancy Cheung, Julie Coan & Janet Schlechter*Review of clinic policy and procedures, program updates, forms, test cases, statistics from regional board exam and calibration of calculus detection. *Dental Hygiene Faculty***Social Science Division Certificate & Guided Pathways Discussion****Room 405****1:15 p.m. – 2:30 p.m.**

To discuss and consider:

- 1) Curriculum planning and updates in Social Science programs;
- 2) Guided Pathways as applicable to Social Sciences;
- 3) Identify and share division goals/events/projects for the year. *Social Science Division*

**Afternoon Breakout Session:****1:15 p.m. – 2:30 p.m.****Associate Degrees for Transfer (ADT) and Beyond: Developing and Revising Programs for Transfer-Bound Students****Room 1812***Facilitated by Shannon Stanley - Counselor/Articulation Officer*

In this session, we will cover developing/revising ADT degrees, as well as factors to consider when creating "transfer-focused" AA and AS degrees.

**Canvas****Room 1804***Facilitated by Najla Abrao & Lisa Ulibarri*

We will discuss how to set up your grade book in Canvas as well as how to use Speedgrader. BYO topic as we'll take any questions you have!

**Decoding the Mystery of Program & Area Review****Room 352***Facilitated by Wing Kam, Patricia Shannon & Jeanne Wilson*

Almost everyone at Chabot is in some way involved in Program &amp; Area Review...as an author, a contributor, a reviewer, someone looking for any type of resources to achieve what you want to achieve for our students. Please join us for an overview of the process, this year's online submission form and questions, and to get YOUR questions answered.

Chabot College Flex Day 9/7/2018

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## **Developing the Discipline Plan – Program Review and Enrollment Management**

*Facilitated by Sandra Genera & Jennifer Lange*

**Room 1751**

In this program review each area is asked to begin the task of assessing their discipline plan in terms of: balanced scheduling, enrollment levels and productivity, interdisciplinary program course offerings, and feasibility of desired time to program completion, including major courses and general education. How can your program meet students where they are and set the schedule that they need? This workshop will review the supplemental worksheets included in program review that will help you answer this year's Program Review Questionnaire.

## **Got Restorative Justice? Fostering Healthy Relationships and a Strong Chabot Community**

*Facilitated by V.P. Matt Kritscher & Dr. Bobby Nakamoto*

**Room 455**

Restorative Justice in Education is a set of values and practices that builds strong communities and seeks to restore relationships when harm has occurred. Come learn about ways that Restorative Justice can positively impact our campus climate through fostering restorative communication skills

## **25Live: How to Submit Event Requests Online**

**Room 196**

*Facilitated by Katherine Tollefsen*

For new or current users who want to schedule events through 25Live using the Event Wizard. Learn how simple it is to submit an event request! Or if you already have an account in 25Live and just want to brush up on your skills, come on by to practice. If you have questions, we are here to help.

## **Noncredit...What Should I be Doing Now?**

**Room 1801**

*Facilitated by Miguel Colon, Dara Greene, Erin Kelly*

In light of AB 705 and the new funding model noncredit courses are going to be more important than ever. In this session we will cover the basics of noncredit, how noncredit courses can be used, and the noncredit curriculum process at Chabot.

## **Technology for the Next Generation of Teachers**

**Room 1706**

*Facilitated by Carol Easter*

A look forward into the changing landscape of teaching. A presentation on how we can find and create affordable resources (textbooks, videos, courses, etc) for our students and faculty. Exploring CSUs Affordable Educational Resources.

## **Tell, Excel, Prevail**

**Room 1708**

*Facilitated by Britney Harrison*

Creating simulations using Microsoft Excel

## **Relax & Paint I**

**Room 2102**

*Facilitated by Zarir Marawala*

Come have fun with your colleagues while making art that suites your work or play. Using Art Studio app for iPad, we can draw/paint scenes, make diagrams and tantalize the brain. Maybe you can whip up your fantasy world on digital screen or make your stick figure a bit more 3D--the 1 hour you spend will be both educational and train your brain to look at things simply yet critically.

**Limited attendees, please RSVP to Zarir Marawala: [zmarawala@chabotcollege.edu](mailto:zmarawala@chabotcollege.edu) ASAP**

Chabot College Flex Day 9/7/2018

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**Working with Dreamers at Chabot College****Room 3902***Facilitated by Chabot College Dream Team*

Provide updates on information for undocumented students on campus.

**2:45 p.m. – 4:00 p.m.****Beginning Two-Stepping****Room 2930***Facilitated by Ming Ho*

Learn the basics of country-western two-stepping: basic steps, inside turn, outside turn, navigating the dance floor, basic etiquette. No need to bring a partner. The workshop will be gender-neutral; anyone can choose to lead or to follow, and we will rotate partners throughout the session. Shoes with soles that slide are preferred but not required at the beginning level.

**Creating a Greeting Card for a Hospitalized Veteran****Room 1008***Facilitated by Janice Golojuch*

Have fun being an artist today! Create a handmade greeting card for a hospitalized veteran in the San Francisco VA Medical Center. Supplies provided.

**Decoding the Mystery of Program & Area Review****Room 352***Facilitated by Wing Kam, Patricia Shannon & Jeanne Wilson*

Almost everyone at Chabot is in some way involved in Program & Area Review...as an author, a contributor, a reviewer, someone looking for any type of resources to achieve what you want to achieve for our students. Please join us for an overview of the process, this year's online submission form and questions, and to get YOUR questions answered.

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**Disaster Home Preparedness****Event Center***Facilitated by Jim Yoke*

We will discuss disaster risks, how to plan for those risks, and what supplies people should have assembled in the home, the car, and at work. Recent events in Napa & Sonoma Counties, as well as elsewhere in California and the United States underscore the need to be ready. However, if properly prepared, you can be ready and able to function in a disaster.

**Earth Week Planning Group****Room 455***Facilitated by Mona Abdoun, Mireille Giovanola & Jacob Schlegel*

Preparation for Earth Week 2019. Discussion of themes and scheduling.

Chabot College Flex Day 9/7/2018

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## **Learning Connection 101**

**Room 554**

*Facilitated by Rachael Tupper-Eoff & Jane Wolford*

Are your students struggling with essay-writing, math problems or other discipline-specific content? Faculty can recommend their students through the Learning Connection to tutor in one of our learning centers and/or serve as Learning Assistants in their classrooms. We have also added a Student Self-Referral recommendation process to promote greater diversity in our learning support community. Join us in this informative Flex Day session to learn more about:

- How to recommend students to work in our program.
- How to use learning support services to assist students in meeting their learning goals.
- How Learning Assistants can enhance student learning in the classroom.
- Our new learning support initiatives.

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## **Relax & Paint II**

**Room 2102**

*Facilitated by Zarir Marawala*

Feel the soothing power of a simple brushstroke across the canvas. Using Acrylic paint and canvas board we draw a paint a scene to tantalize the brain and smoothie the mind. The 1 hour you spend will be both educational and connect your emotions with your painting. Welcoming to all of our fellow employees but limited in space and supplies, **Limited attendees, please RSVP to Zarir Marawala:** [zmarawala@chabotcollege.edu](mailto:zmarawala@chabotcollege.edu) **ASAP**

## **Transitions to College for the Undecided Student**

**Room 504**

*Facilitated by Susan Benz, Amy Mattern & Heather Oshiro*

This session will allow for dialogue about the undecided student experience at Chabot College and potential next steps. Please join the discussion and help answer these questions and more: How do we serve our undecided students? Who are they? What do they need to effectively identify and reach their goals?

Chabot College Flex Day 9/7/2018

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**Optional Session:  
4:00 p.m. – 5:00 p.m.**

**Ice Cream Social & Raffle**

**Cafeteria**

Sponsored by the Professional Development Committee

Come by for some ice cream and socializing.

**Don't forget to bring your completed Flex Day Stamp Card for your chance to win the raffle.**

Chabot College Flex Day 9/7/2018

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